

Name: First Grade		Grading Quarter: 2	Week Beginning: 11/18/24
School Year: 2024-25		Subject: ELA Unit 4 Lesson 3	
Monday	Notes: Day 1	<p>Objective:</p> <ul style="list-style-type: none"> segment individual sounds in words. generate words that contain /y/. blend, spell, and read words that contain /y/ spelled y_. build fluency by reading Decodable 59. <p>Lesson Overview:</p> <p><u>Rhyme Stew: Rain Forest Riddle</u></p> <p><u>Lion Puppet</u></p> <p><u>Sound/Spelling Card 25–Yaks</u></p> <p><u>Skills Practice 1, pages 167-168</u></p> <p><u>Core Decodable 59: Beth's Yak</u></p> <p><u>Read – Just Listen –clarifying and visualizing</u></p>	<p>Academic Standards:</p> <p>RF1.3c Know final _e and common vowel team conventions for representing long vowel sounds.</p> <p>RF.1.2c Locate and pronounce initial, medial vowel and final sounds in spoken single syllable words</p> <p>RF.1.3b Decode regularly spelled one syllable words</p> <p>Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p>L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,</p> <p>RF.1.4a read on-level text with purpose and understanding</p> <p>RF1.1a Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation)</p> <p>Other standards:</p> <p><u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u></p>
	Notes: Day 2	<p>Objective:</p> <ul style="list-style-type: none"> generate words that contain /v/. blend, spell, and read words that contain /v/ spelled v. build fluency by reading Decodable 60. <p>Lesson Overview:</p> <p><u>Sound/Spelling Card 22–Vacuum</u></p> <p><u>Instructional Routine 10: Closed Syllables</u></p> <p><u>Skills Practice 1, pages 171-172</u></p> <p><u>Core Decodable 60: Seven Pals</u></p> <p><u>Reread – Just Listen - speech bubbles- cause and effect</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>

Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> blend initial consonant sounds. blend, spell, and read words that contain /ā/ spelled <i>a</i> and <i>a_e</i>. build fluency by reading <i>Decodable</i> 61. <p>Instructional Routines</p> <p><u>Sound/Spelling Card 27–Long A</u></p> <p><u>Instructional Routine 11: Open Syllables</u></p> <p><u>Skills Practice 1, pages 173-174</u></p> <p><u>Core Decodable 61: April's Bake Shop</u></p> <p><u>Read – The Tale of Lightning and Thunder – make and confirm predictions</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>
Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> blend, spell, and read words that contain /ā/ spelled <i>a</i> and <i>a_e</i>. <p>Lesson Overview:</p> <p>Instructional Routines</p> <p><u>Sound/Spelling Card 27–Long A</u></p> <p><u>Instructional Routine 11: Open Syllables</u></p> <p><u>Skills Practice 1, pages 175-176</u></p> <p><u>Unit 4, eActivity: Lesson 3, Foundational Skills, Blending</u></p> <p><u>U4 eGame: Lesson 3, Foundational Skills</u></p> <p><u>Reread- The Tale of Lightning and Thunder – plot – compare and contrast</u></p>	<p>Academic Standards:</p> <p>See Monday</p>

Friday	Notes:	Objective:	Academic Standards:
	Day 5	<u>Lesson Overview:</u>	SEE MONDAY